

## Training course for teachers - July / August 2016 -

***How can I get my students motivated? My textbook is not adapted to my students, it's out of date, what can I do? How can I be more creative, how can I deliver a differentiated pedagogy or project-based learning? Why?***

***You keep on asking yourself these questions and much more?***

We at the Institut de Touraine aim to be as close as possible to the needs and expectations of teachers and future teachers of French as a Foreign Language. For many years, we have been offering professional teacher training programs whose contents are carefully developed in collaboration with the department of Sociolinguistics and Didactics of Languages of the University of François Rabelais in Tours.

This coming summer, come and join us to find answers to your questions through to a whole new range of training courses designed for you.

### Public

This training program aims to improve teachers' didactical and language knowledge and practice – whether they have recently graduated or are experienced French teachers.

### Training objectives

- To diversify and develop one's practice in class,
- To improve one's theoretical and practical knowledge in a thematic context,
- To discover new teaching materials and/or create material to use in class,
- To access numerous suggestions of activities in all language skills,
- To develop and improve one's own language and phonetics skills,
- To interact with university researchers on questions that are central to our profession and concern us all on a daily basis: how to motivate students, the use of ICT, building sequences and curricula, how to evaluate students, etc.

### Training contents

#### *Courses, workshops and conferences*

Each day is organised around a combination of courses, workshops, exchange of practices and reflection on concrete questions in order to improve one's theoretical and practical knowledge with:

- Simulations of classes
- Innovative and practical demonstration of sequences and sessions
- Analysis of practice from sequences on video
- Demonstration and creation of pedagogical material
- Exchange and analysis of one's own practices
- Language and phonetic reinforcement
- Elaboration of sequences in teams
- Didactic initiation or reinforcement
- Differentiated instruction
- Project pedagogy

### *Language and phonetic reinforcement course*

3 weekly sessions of reinforcement in the classroom and/or in the language lab with one of our experienced teachers in order to:

- View or review certain points of the French language, develop one's knowledge in grammar, syntax or vocabulary,
- Correct one's recurrent mistakes,
- Work on one's pronunciation, improve prosody and intonation,
- Learn by doing and develop one's own teaching skills by observing an experienced colleague's techniques and by using techniques and documents from a learner's point of view.

### *Work on projects*

Work in groups on the setting up of workshops or school projects for one's class or a group of classes of similar level allowing students to develop cross-curricular skills such as organisation, team work, leadership, problem solving, etc., in addition to their language skills.

*Examples of projects that have been developed:*

- Creating an online cultural magazine from reading articles, visiting sites or interviewing local craftspeople (defining the project, preparing visits and interviews, writing articles, tasting local products, taking and uploading photos or videos, etc. using the online tool « madmagz.com », see example of one magazine done by students here: <http://madmagz.com/fr/magazine/366121>)
- Putting together a creative writing workshop for students (organisation of workshops, creating activities, using web resources, organizing school presentations and readings, etc.)

### **Our approach**

We have developed a thematic approach: one theme developed each week, joined with language, phonetic courses, conferences and workshops.

Every day, you will be offered a mix of courses, talks, practical sessions, analysis on concrete questions: how to motivate students, deal with heterogeneity, develop individual creativity and interaction in the classroom, reinforce students' self-esteem, and so on.

### **Resource center, language lab, multimedia lab, online platform**

Throughout your stay, you will have access to a wide range of materials in our resource center: magazines and books for teachers of French as a Foreign Language (methods, exercises books, books on didactics, university publications, etc.), to our readers corner offering local and national press, whether general or specialized, as well as to our internet-connected computers.

During your training course, you will also have the opportunity to use and get familiar with our language and multimedia labs. You will benefit from an access to our online platform and be able to download all working documents used and presented during the program, during and after your stay at the Institut.

### **Cultural activities and excursions**

After class and in the evening, you will be invited by our activity leader to different cultural activities and guided tours of the city. On Wednesdays and on weekends, you will have the opportunity of going to excursions conducted by our teachers, specialists in culture/civilization and art history. This will allow you to discover our wonderful region and world-famous sites: Chenonceau, Cheverny, Chambord, Amboise, Blois, Langeais, Villandry castles, Mount Saint-Michel and Saint-Malo, Le Puy du Fou, and so on.

### Organisation of your tailor-made training course:

Choose the best theme(s) for you from a range of options offered in accordance with your expectations, needs and objectives.

#### Choose between 3 options:

- **20 hrs. per week:** You will follow an intensive didactic course and will be free every afternoon to discover our region or to work autonomously on your personal projects.
  - Morning classes from 8:30 to 12:45
  - + Optional personal work in the resource centre from 1:30 every afternoon.
- **25 hrs. per week:** You want to take advantage of your stay to either reinforce your language and phonetic skills.
  - Morning classes from 8:30 to 12:45.
  - + 1 unit “Linguistic and phonetic reinforcement” every afternoon from 1:45.
  - + Optional personal work in the resource centre after class.
- **30 hrs. per week:** Designed to allow you to make the most of your stay, at every level.
  - Morning classes from 8:30 to 12:45.
  - + 1 unit “Linguistic and phonetic reinforcement” in the afternoon from 1:45.
  - + 1 unit “Work on projects” every afternoon from 3:30.
  - + Optional personal work in the resource centre after class.

#### Typical training program timetable:

OPTIONS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	WEEKEND	
20 HRS. 25 HRS. 30 HRS.	8:30 – 10:30 Arrival of students Presentation of the training program	8:30 – 10:30 Courses	8:30 – 10:30 Practical workshop	8:30 – 10:30 Courses	8:30 – 10:30 Practical workshop	Excursions / Free time	
	COFFEE BREAK						
	10:45 – 12:45 Courses	10:45 – 12:45 Courses	10:45 – 12:45 Conference	10:45 – 12:45 Courses	10:45 – 12:45 Courses		
	LUNCH BREAK						
	13:45 – 15:15 Unit “Linguistic and phonetic reinforcement”	13:45 – 15h:5 Unit “Linguistic and phonetic reinforcement”	Excursions / Optional cultural activities / Autonomous work	13:45 – 15:15 Unit “Linguistic and phonetic reinforcement”	Free time / Autonomous work		
	COFFEE BREAK						COFFEE BREAK
	15:30 – 17:00 Work on projects	16:00 – 18:00 Work on projects		15:30 – 17:00 Work on projects			

*Non contractual document, the schedule is subject to changes, depending on teachers’ availabilities.*

N.B.: For the 3 options, the excursions on Wednesdays and on weekends are optional and extra (registration before date of arrival recommended).

Classes on Thursday, 14<sup>th</sup> of July, bank holiday will take place on the afternoon of Wednesday, 13<sup>th</sup> of July and on Friday, 15<sup>th</sup> of July.

#### Our teachers and lecturers

The team at the Institut de Touraine includes experienced and Masters graduated teachers, pedagogical advisers and coordinators, experts and renowned university lecturers.

## Calendar

Studied themes	Dates
• Oral skills	from July 4 <sup>th</sup> to July 8 <sup>th</sup> 2016
• Written skills	from July 11 <sup>th</sup> to July 15 <sup>th</sup> 2106
• Cultural and intercultural skills	from July 18 <sup>th</sup> to July 22 <sup>nd</sup> 2016
• Phonetic skills	from July 25 <sup>th</sup> to July 29 <sup>th</sup> 2016
• Oral skills	from August 1 <sup>st</sup> to August 5 <sup>th</sup> 2016
• Written skills	from August 8 <sup>th</sup> to August 12 <sup>th</sup> 2016

**Duration of the training session:** from one to four weeks.

*The Institut organises tailor-made training sessions throughout the year, for your group, for the duration of your choice.*

## Accommodation:

Host families, students' residence and studios from € 100 per week.

*Booking through the Institut upon your registration.*

## Prices and fees

Weeks	OPTIONS		
	20 hrs./week	25hrs./week	30hrs./week
1	€ 310	€ 330	€ 380
2	€ 620	€ 660	€ 760
3	€ 900	€ 960	€ 1'110
4	€ 1'180	€ 1'260	€ 1'460

Registration fee: € 60.

*Please note the prices do not include accommodation nor food.*

## Certification

At the end of your stay and provided you came to every class, you will be given a certificate, co-signed by the University François Rabelais of Tours and by the Institut de Touraine.

Our training sessions are eligible for the European program **Erasmus +**.

PIC code: 943276792

## Contact:

Mme Véronique BERTRAND, Course Director: [veronique.bertrand@institutdetouraine.com](mailto:veronique.bertrand@institutdetouraine.com)

*Please note changes to this program can happen depending on the number of trainees enrolled each week.*